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BEC Credit by Proficiency Assessment Workshop

For the growing number of educators who are implementing Credit by Proficiency in your districts/ schools—this workshop was designed for you. It offers:

- Help in assessing the definitions of academic rigor associated with “sufficiency” and “proficiency”
- Discussion of grading challenges using the proficiency model
- Examination of collections of evidence completed by students for both core and elective content areas, with discussion of how to calibrate evaluations of accomplishment levels
- Review of relationships of planned course statements and rubrics used to evaluate a student’s collection of evidence

Workshop Facilitator:

Diane Smith, Director of Curriculum and Instruction, Albany School District

Who Should Attend:

High school participants who have been working with students demonstrating proficiency in meeting state standards. Districts are encouraged to send a representative team of teachers and building administrators.

Workshop Content:

The following items will be available for review and discussion by participants:

- Planned course statements for core content and elective courses
- Sample course syllabi for proficiency-based classes
- Collection of student work for core and elective proficiency-based classes

Those attending are encouraged to bring samples of above items to share with workshop participants.

Dates and Location:

Monday, November 5, 2007 from 8:00 a.m. – 2:45 p.m.
Clackamas Community College campus in Wilsonville

Price:

\$120/participant

Cash/Check for each participant or P.O. number is required on or before first workshop date.

With support from: The James F. and Marion L. Miller Foundation

If interested, complete the online registration by clicking here: www.becpdx.org then click on Workshops and Events under Quick Links!

Questions? Contact Tamra Busch-Johnsen at 503-646-0242 x 24 or email her at tbuschjo@becpdx.org.